AIM OF ACTIVITY CARD:
to learn the importance of holding hands and staying safe at the roadside

When you are out and about:
- Hold hands with a grown up you know when near traffic, holding hands make you feel safe
- Hold onto the pram/pushchair when shopping
- Hold hands when getting onto the bus or into a taxi
- I can wear my safety reins
- I can hold hands with mummy/daddy or a trusted adult
- I can push the button on the pedestrian crossing

Key messages:
- I have learnt to hold hands
- I can hold onto the pram/pushchair when shopping
- I hold hands when getting onto the bus or taxi
- When holding hands I feel safe

Challenges
Let’s be creative

- Make hand prints using paint
- Play circle games
- Sing songs incorporating hands
  “2 little dicky birds” - “If you’re happy and you know it clap your hands”
- Play guessing games – put various objects onto a table, close your eyes and identify them by feeling and touching
- Using hands to play instruments, pluck, strum, tap, click...
- Discuss how to press the button on the pelican crossing
- Use the Small journeys section “holding hands”
- Do lots of nice things with hands – wave, shake hands, touch, love, push, pull, stroke
- Practise wearing reins

Resources

- Paint
- Song sheets
- Picture of pelican crossing (Right Start)
- Reins
- Various instruments
- Small Journeys road safety resource

EYFS Links

- Personal Social and Emotional
- Understanding of the World
- Physical development
- Literacy
- Expressive Arts and Design
AIM OF ACTIVITY CARD: to learn the importance of stopping at the roadside before crossing with a grown up we know

Key messages:
- I have learnt to stop
- Stop is an action word

When you are out and about:
- I can stop
- I have learnt the difference between fast and slow
- I can stand still
- I can march on the spot when playing a game
- I can stop behind the kerb
- I stop when the referee blows the whistle

STOP

Little safety stars love to stop

Lancashire County Council
Let’s be creative

- Paint feet pictures and make a collage
- Run vehicles through paint and shout the word stop
- Sing action songs – Grand Old Duke of York
- Play musical instruments, musical bumps/statues

Resources

- Small Journeys
  Road safety resource
- Whistle
- Song sheet
- Paper and magazine pages
- Paint and brushes
- Musical instruments

Parent/carer activities

- Only use the word STOP for important commands, try not to use STOP in everyday language
- Talk about which vehicles are the biggest or fastest
  - Let your child press the button on a pedestrian crossing, talk about the red man meaning STOP and the green man meaning GO
  - Discuss always stopping at the edge of the kerb
- Praise your child for all aspects of being good whilst out and about near roads

EYFS Links

- Personal Social and Emotional
- Physical development
- Expressive Arts and Design
- Communication and Language
- Literacy
**AIM OF ACTIVITY CARD:**
Key messages: Learning to look

**Aim**

- I can recognise vehicles on the road
- I can recognise big and small vehicles on the road
- I can see a bike, but I don’t hear it
- I can be seen in the dark, I am wearing a reflective armband, sash, toggle, reflective stickers
- I wear glasses and look

**Challenges**

**LOOK**

Little safety stars love looking

Key messages: Learning to look

**Lancashire County Council**
Let’s be creative

- Stamping and painting using Red for STOP and Green for GO
- Stop & Go game, marching around the room - hold a red card up for STOP and green for GO
- Identify photos of different vehicles
- Discuss vehicle colours, fast, slow, big and small
- Play hide and seek games, cover and remove an object on a tray – what has been removed?
- Pin the tail on the donkey
- Peek a boo game

Resources

- Paint
- Small Journeys road safety resource
- Reflective armband, sash, toggle
- Vehicles poster
- Red and Green card
- Objects for hide and seek game
- Reflective stickers
- Pin the tail on the donkey game

Parent/carer activities

- Play spotting games: Where’s a truck? Can you find a bus?
- Talk about how you can see a bicycle coming but you can’t hear it
- Discuss different colours of cars and buses
- Count with your child as you are walking along...how many red cars can we count?
- Play looking games such as I spy with my little eye
- Praise your child for all aspects of being good whilst out and about near roads

EYFS Links

Personal Social and Emotional - Physical development - Expressive Arts and Design - Communication and Language - Literacy - Mathematics
AIM OF ACTIVITY CARD:
to learn the importance of listening when out and about in the traffic environment

Key messages:
- I have learnt how to listen
- I can recognise different sounds
- I can hear a tractor
- I can hear a plane
- I can hear birds singing
- I can recognise quiet and loud noises
- I can hear a fire engine, ambulance or police car but I can’t always see it

Listen

Little safety stars love listening

Challenges

Aim
Let’s be creative

- Set a sound table up with different sounds to explore:-
- Leaves, home-made shakers etc, discuss with children what can you hear?
- Sit children down and ask them to close their eyes, play CD with different sounds (birds singing, fire engine, tractor, motorbike etc..) discuss with children
- Fill identical containers with different things and ask children to find the matching pairs, include soft sounds like salt or sand
- Listening to stories improves the ability to concentrate on what children hear, ask children to create sound effects whilst you are reading a story
- Repeat a rhyme in a whisper. Can the children still hear?

Parent/carer activities

- When out walking talk about the different sounds vehicles make, such as motorbikes and cars
- Listen for sirens and discuss how fast the fire engine or police cars travel
- When talking to your child about important messages kneel down to their level and give them eye contact
- Encourage your child to look for a pedestrian crossing, and ask them to tell you what you must do next and why
- Building up words will help your child develop language: Use words to describe speed, size, shape and talk about road signs and road markings etc...
- Praise your child for all aspects of being good whilst out and about near roads

Resources

- CD of sounds
- Small Journeys road safety resource
- Sea shell
- Musical instruments
- Bicycle
- CD music
- Containers (home-made shakers)
- A2 Big book (road safety)

EYFS Links

Personal Social and Emotional - Physical development - Expressive Arts and Design - Communication and Language, Literacy
AIM OF ACTIVITY CARD: to learn the importance of safety when travelling and at home.

**Aim**

Little safety stars love to be safe when travelling.

**Key messages:**
- I have learnt to stay safe at home
- I have learnt to stay in my car seat
- I have learnt to stay strapped in my buggy
- I have learnt not to play on the driveway near vehicles

**Challenges**

- Hold onto grown ups hand when getting in taxis and buses
- Hold onto the pushchair when walking with a grown up
- Stay in the car until taken out by a grown up
- Stay strapped in the pushchair until taken out by a grown up
Let’s be creative

- Encourage older babies or toddlers to play putting doll or teddy into pram and car seat
- Go for walk and model safe places to cross
- Enjoy story Teddy takes a Tumble and Out and about
- Sing road safety songs - I’m a Little Seatbelt and Let’s go Driving
- Enjoy road safety quiz with parents at bump birth and beyond sessions

Resources

- Small Journeys road safety resource
- Toy baby
- Toy car seat and buggy
- Walking reins
- Song sheets
- A2 Big Book “out and about” road safety resource
- Road Safety Quiz

Parent/carer activities

- Praise your child when holding onto the pushchair
- Never use your mobile phone whilst walking or travelling with children
- Close the gate at all times
- Do not let your child crawl or run out onto the road
- Check before driving off the driveway for children

EYFS Links

- Personal Social and Emotional
- Physical development
- Expressive Arts and Design
- Communication and Language, Literacy