Please support your child
- When out walking talk about the different sounds vehicles make, such as motorbikes and cars
- Listen for sirens and discuss how fast the fire engine or police cars travel
- When talking to your child about important messages kneel down to their level and give them eye contact
- Encourage your child to look for a pedestrian crossing, and ask them to tell you what you must do next and why
- Building up words will help your child develop language: Use words to describe speed, size, shape and talk about road signs and road markings etc...
- Praise your child for all aspects of being good whilst out and about near roads.

In car, buggy and driveway safety

Please support your child
- Praise your child when holding onto pushchair
- Never leave your child alone in a pushchair
- Never use your mobile phone or iPod whilst walking or travelling with children
- Close the gate at home at all times
- Always make sure the front door is closed to stop baby crawling out into road
- Always supervise your child, it would only take a second for a child to crawl or run out of the house into the road
- Check that your seat is suitable for your car and for your child’s age/weight.
- Drivers do not expect children to be in driveways. Treat it as if it is a small road and NEVER allow children to use it as a playground.
- Praise your child for all aspects of being good whilst out and about near roads.
Stop

Please support your child

• Only use the word STOP for important commands, try not to use STOP in everyday language
• Talk about which vehicles are the biggest or fastest
• Play games using the word command STOP e.g. musical bumps etc...
• Let your child press the button on a pedestrian crossing, talk about the red man meaning STOP and the green man meaning GO
• Discuss always stopping at the edge of the kerb
• Praise your child for all aspects of being good whilst out and about near roads

Look

Please support your child

• Play spotting games: Where a truck? Can you find a bus?
• Talk about how you can see a bicycle coming but you can’t hear it
• Discuss different colours of cars and buses
• Count with your child as you are walking along...how many red cars can we count?
• Play looking games such as I spy with my little eye
• Praise your child for all aspects of being good whilst out and about near roads

Holding Hands

Please support your child

• Praise your child when they hold hands with you
• Discuss pressing the pedestrian crossing and the meaning of RED for STOP and GREEN for GO
• Explain to your child the importance of holding onto the pram
• Talk to your child about the fact that roads are for cars
• Talk to your child about the fact that pavements are for people
• Praise your child with all aspects of being good whilst out and about near roads

Your child has been enjoying activities and learning about the importance of Road Safety

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