**Lesson 3 – What does it all mean?**

**Lesson Overview**
Investigate and improve students understanding of road signs and other information they see that effects their journey. Discuss how this information can be used to improve their safety when using the roads.

**Learning Outcomes**
Greater awareness of the road conditions and traffic movements. This information is then used to help pupils make informed decisions about how they can use the roads most safely.

**National Curriculum**
PSHE Core Theme 1: Health and wellbeing

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Resources</th>
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<tbody>
<tr>
<td><strong>Starter</strong></td>
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<tr>
<td>10 min</td>
<td>Most students will now be travelling further to secondary school than they did to primary school. This means they will encounter more roads and traffic conditions. It is important that students have an understanding about road signs and markings to understand how they influence the traffic and therefore how students should use the roads. How many traffic signs do the group see and understand? Ask the group to give the order of traffic lights from red to green and back. Red – Red and Amber – Green – Amber – Red.</td>
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<td><strong>Main</strong></td>
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<td>15 min</td>
<td>As individuals students complete the ‘What does it all mean?’ worksheet.</td>
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<td>10 min</td>
<td>Go through the worksheet with the group correcting answers, offering further explanation to the signs and how they can increase pupils understanding of the roads. Answers: Blue circles - 1, 2, 1, 2. Red circles - 1, 3, 2, 2, 1, 1. Warning signs - 1, 2, 1, 3, 3, 1, 1, 3.</td>
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<td>15 min</td>
<td>Discuss with the group how their actions might change when using the roads if they see some of the signs they have just identified. How can they use this knowledge to increase their safety? What does it mean to them if traffic is going 50 mph instead of 30mph?</td>
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<td><strong>Review, reflect and assess</strong></td>
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<td>10 min</td>
<td>Discuss with the group if they know where a particularly dangerous place to cross the roads is near the school? Why is this? How do they avoid this? Do some people cross there and if so why? Do they know of safer places to walk or cycle to school? Do they use them? Why do some people not use them?</td>
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<td><strong>Home work</strong></td>
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<td>10 min</td>
<td>Students look for road signs on their journey to school. Ask them to draw any signs that they have seen on their route that haven’t been part of the quiz and find out their meaning.</td>
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Circular signs usually give orders, triangular signs give warnings and rectangular signs give information. One main exception to the rule is the Stop sign, which is an order on a red octagon.

**What does it all mean?**
There are many road signs and markings that inform road users what they can and can not do.
Most of these are for drivers, but if you are aware of their meaning you can be more aware of road conditions and have a better understanding of what you need to do to stay safe.
Answer the multiple choice questions below by circling what you think the sign means. your teacher will go through the results with you.

**Circular signs usually give orders, triangular signs give warnings and rectangular signs give information. One main exception to the rule is the Stop sign, which is an order on a red octagon.**

**Signs giving orders** (These are mainly circular)

**Blue circles tell you what you MUST DO.**

1. Mini Roundabout (give way to traffic from the right)
2. Spin around
3. Right turn ahead

1. Bend in the road
2. Turn left ahead
3. Look at that over there

1. Ahead only
2. Up, up and away
3. One way traffic

1. Watch the kerb
2. Keep left
3. You’ve come the wrong way

**Red circles tell you what you MUST NOT DO**

1. No right turn
2. No boomerangs
3. No U-turn

1. No letter box
2. National speed limit
3. No entry for vehicles

1. No red or black cars
2. No racing
3. No overtaking

1. Stunt team ahead
2. No motor vehicles
3. No towing

1. No pedestrians
2. Walk where you like
3. Only one person allowed

1. No cycling
2. Cycling allowed
3. Look! A picture of a bike
Warning signs (these are usually triangular)

1. Danger – words describe the danger
2. Oh No!
3. Baseball ahead

1. It’s a sword
2. Crossroads
3. Right of way

1. Two way traffic ahead
2. Everyone for themselves
3. Coming or going

1. Tightrope walking
2. Walk on the road
3. Pedestrian crossing ahead

1. Bad driving
2. Uneven Road
3. Slippery Road

1. Roads narrow ahead
2. Grab a bottle
3. Turnings ahead

1. Cycle route ahead
2. No bikes allowed
3. Missing bike, reward offered

1. Man with a big cheese
2. My spade is stuck
3. Road works

Temporary signs – write how they would affect you.

1. Footpath closed
2. ROAD AHEAD CLOSED ACCESS ONLY
3. Traffic lights out of order

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