

Lesson 6 – Create a legacy

Lesson Overview	Students review the learning from the scheme of work and create display materials promoting good road safety and pedestrian skills.
Learning Outcomes	Review and solidify the learning from the scheme of work and create a legacy of road safety within the school
National Curriculum	PSHE Core Theme 1: Health and wellbeing; Core Theme 2: Relationships

Time	Activity	Resources
Starter		
10 min	<p>☞ Teacher led discussion about what the students can remember from the performance 'Streetwise'. What can they remember about the follow up lessons in this pack? What information can they remember? Have they changed how they behave around roads, or become more aware of the dangers of poor road safety? Use the worksheets from the teaching materials to remind the students.</p>	<p>☞ Worksheets and scheme of work</p>
Main		
15 min	<p>☞ Put the class into smaller groups, give them a large sheet of paper and ask them to write Road Safety in the middle. They then 'thought shower' everything they can remember and have learnt about road safety. Some topic headings they can consider are: the facts and figures behind road safety, the dangers of 'Auto Pilot', traffic signs and what they mean to you, car stopping distances, make sure you and your friends act sensibly around roads, plan a safe route to school, using pedestrian crossings or the green cross code.</p>	<p>☞ Large paper and pens</p>
60 min	<p>☞ In their groups, students pick 2 – 3 points that they think are the most important from the lessons. They are now going to create a piece of work to promote these messages within the school. This could be a performance, an assembly, creating display materials or any other innovative way the students can think of.</p> <ul style="list-style-type: none"> • Use the Presentation Guide to help students create an effective performance / presentation • Display work should be eye catching and have a clear message. Allow the pupils to use magazine cut outs, hand draw, use a computer or mimic other adverts they've seen that are popular. 	<p>☞ Presentation Guide ☞ Art materials ☞ Computers</p>
Review, reflect and assess		
On going	<p>☞ Students complete their road safety campaign, this is then displayed / and performed for the rest of the school.</p>	

Presentation Guide

When you're creating a performance or presentation for other people it is important to think about what you want to say, what you want people to learn and how you can best deliver the information.

Use the guide below to help you plan your presentation and make it a big success.



1. Decide what you want to say, remember you can't say it all! You may have a lot of information to get across, but it is better to focus on one or two things and do it well rather than trying to cover everything.
2. Get your facts right! If you're going to give information make sure it's correct. Use the worksheets from 'Streetwise' or go online and make sure what you say is right.

3. Keep your presentation short and to the point. 5 – 10 minutes is enough.

Don't let time run away from you!



4. For a performance or advert:

- Keep the story line simple and short – it doesn't have to be an epic!
- Think about what your characters are doing and why it is dangerous around the roads, look at other adverts for road safety.
- Have three basic scenes.



1. Introduce the characters and set the scene – Who are you? What are you doing? Why are you doing it? Where are you?
2. Have something happen. (e.g. someone messing about near the roads)
3. The consequences, what happened?

6. For an assembly:

- Break the information down into small easy chunks
- Decide who is saying what – don't all speak at once!
- Make sure display materials can be easily seen and read.
- Make sure everyone has something to say.
- Speak loudly and clearly, don't mumble.
- Remember to look up and make eye contact with your audience – this is really important if you're reading off cards.

